

REFERENCES: MATTHEW 14:13-21; JOHN 6:1-13; *THE DESIRE OF AGES*, PP. 364-371.

Loaves and Fishes

Memory Verse:

“Let us do good to all people.” GALATIANS 6:10, NIV.

The Message:

I will share with others.

Parents:

By the end of the month you can help your child

Know that God knows when people are hungry.

Feel confident that God cares how they feel.

Respond by sharing with those who are hungry.

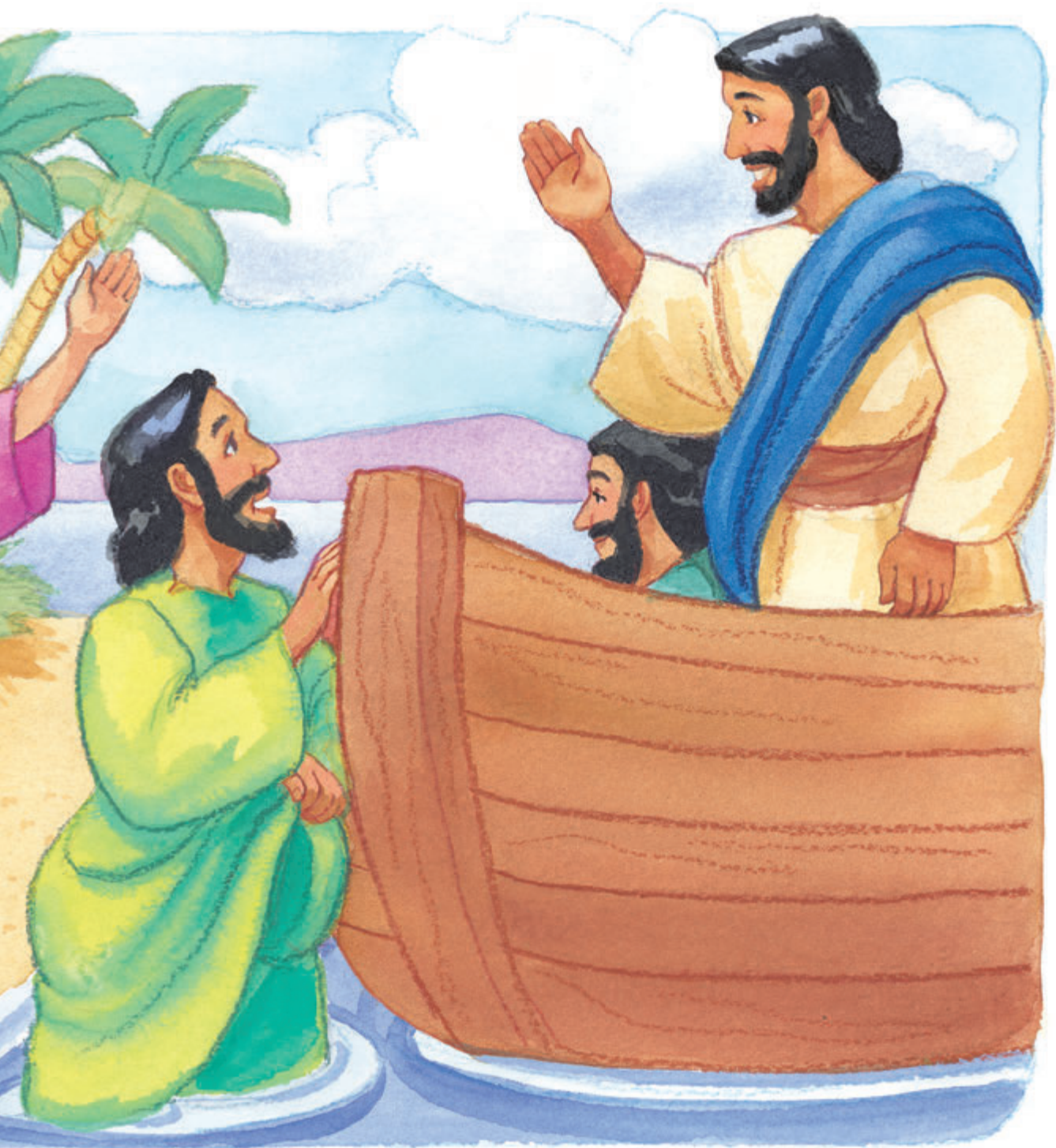


It's storytime. Lars likes to hear a story. The Bible tells us that Jesus told stories. Boys and girls liked His stories. Big people liked His stories too. People walked a long way to hear Jesus tell stories.

Jesus is feeling tired. (Yawn and stretch.) “No more stories for now,” Jesus says. (Help your child echo, “No more stories.”) Jesus needs a rest from telling stories. Jesus and His friends climb into a boat. (Go sit in a different chair.) Goodbye, Jesus. Take care! (Wave goodbye.)

Where is Jesus going? He is going to cross the lake.





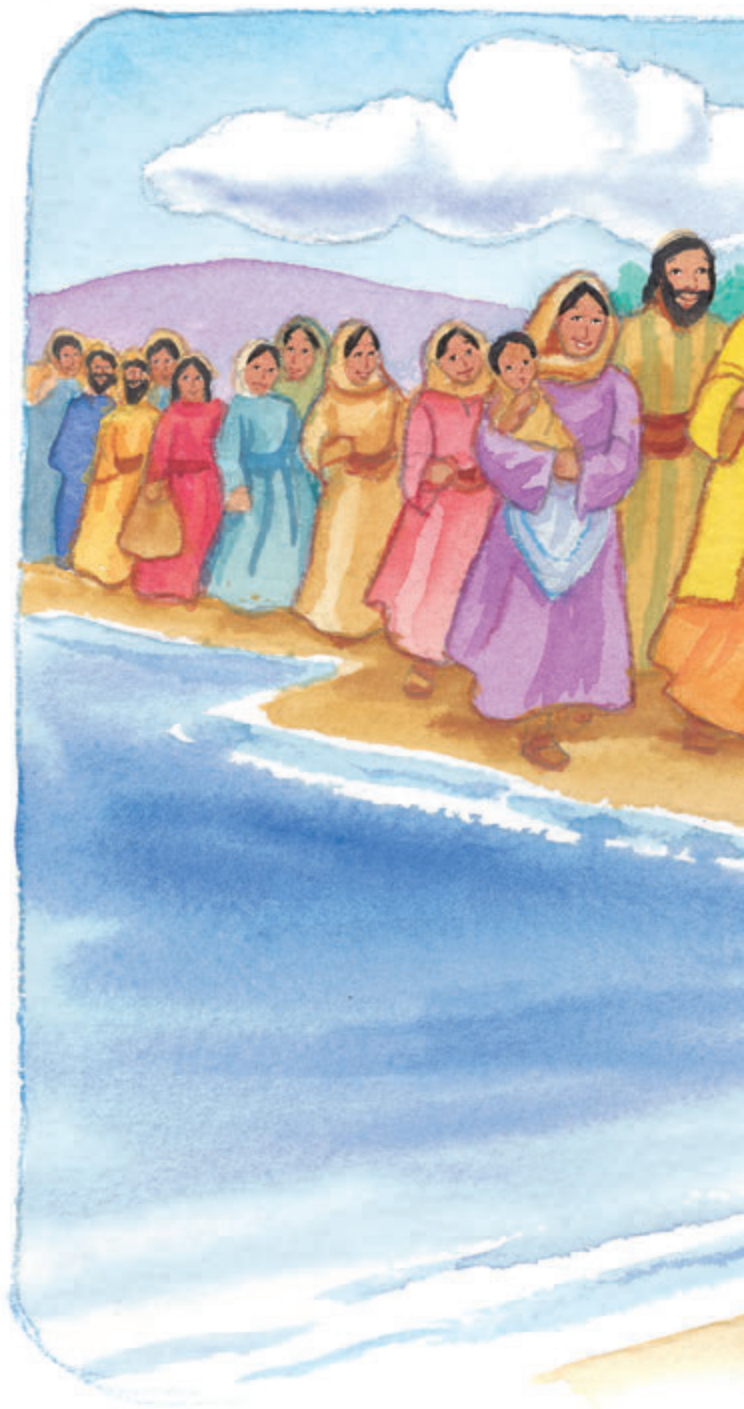




See all the people. (*Point to the people.*) See all the boys and girls. (*Point to boys and girls.*) They want to be with Jesus. They want to hear Jesus tell stories. Hurry, little child. Bring your lunch. What is in little child's lunch basket? (*Count the loaves and fish.*) Come, little child. Let's go find Jesus.



Run, little
child! (*Pick
up your child or take
his or her hand.*) Run
after the people. Bring
your lunch (*grab a
lunch box or basket*),
and let's find Jesus.
Run around the lake.
(*Jog around a table.*)
Run to find Jesus!









See the little child. He sits and listens to Jesus. Jesus tells a story. All day Jesus tells stories. The little child is hungry. (*Rub tummy each time you say "hungry."*) Jesus is hungry. Everyone is hungry.

Is that your lunch, little child? (*Point to the lunch basket.*)



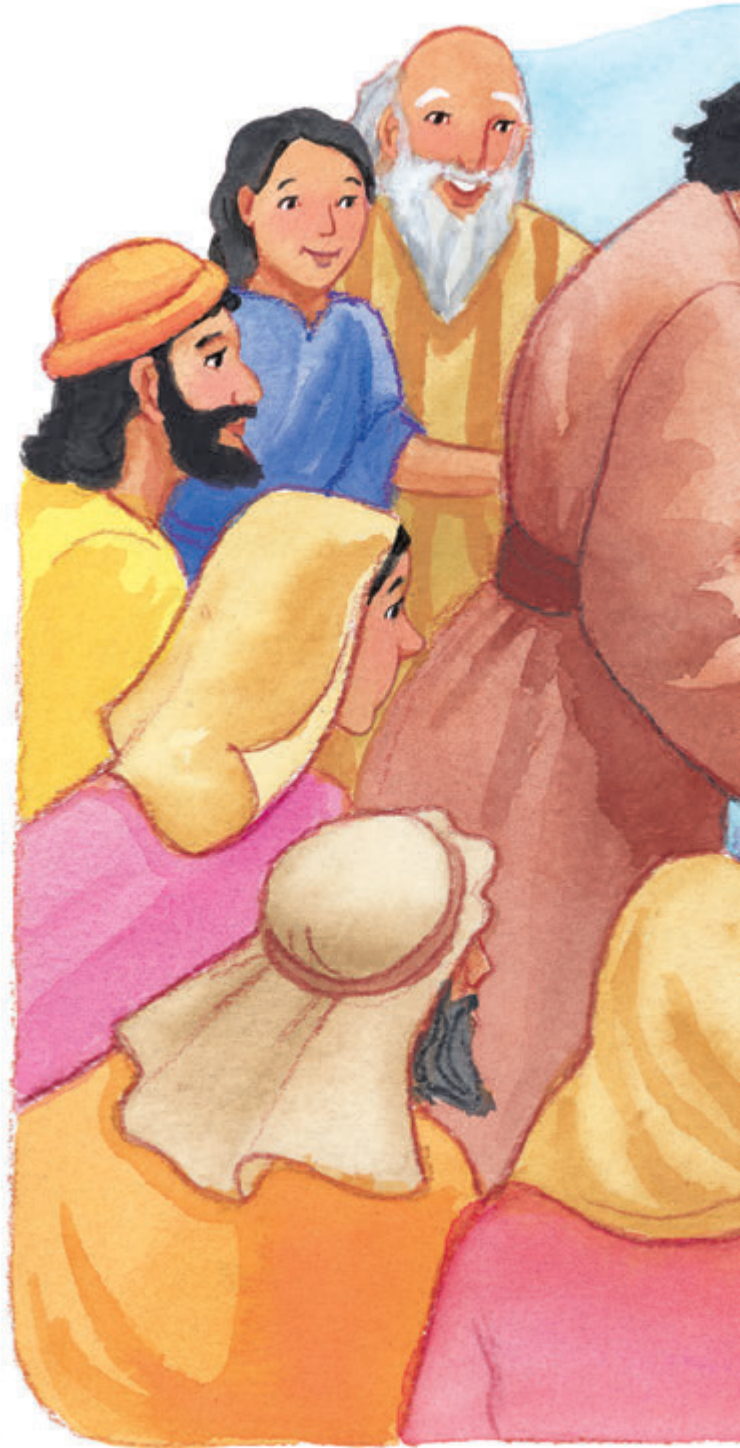
The day is late.
Everyone is
hungry. (*Rub
tummy.*) “Send
the people
away,”
Jesus’
friends
say.



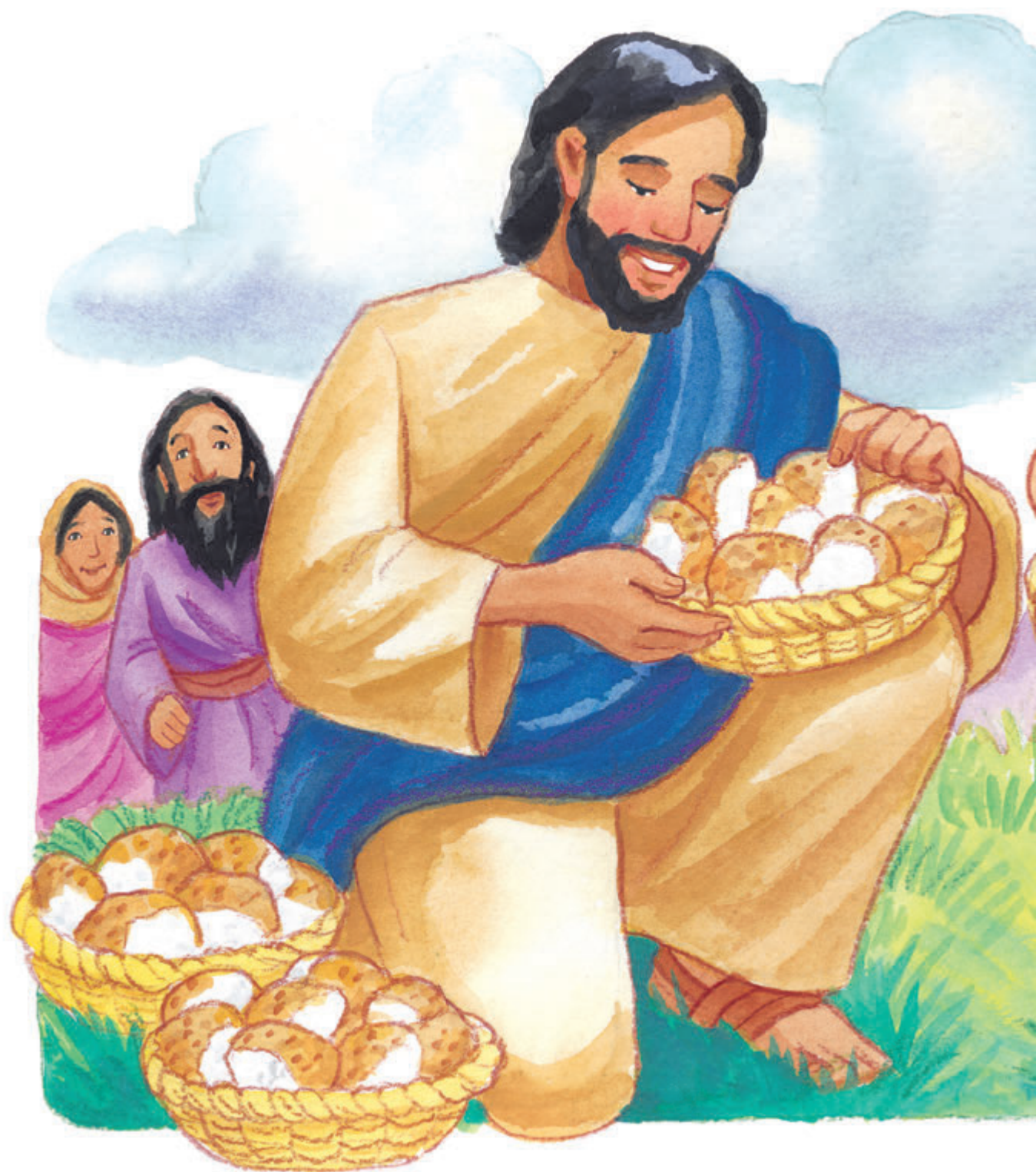
“No, the
people are tired,” Jesus
says. (*Punctuate each
word by pointing a
finger.*) “The people
are hungry. You
feed them.”

But Jesus’ friends
have no food.

“Here!” the little
child says. “Take my
food to Jesus.” (*Child
holds up lunch basket.*)
Very good, little child!
(*Hug child.*) Thank you
for sharing your food.









Jesus is praying.
(Fold hands
in prayer.)

“Thank You, God, for
this food. Thank You
for this little child who
has shared.”

Do you share? Yes
(nod vigorously), you
are learning to share.

See Jesus. Jesus
breaks the bread.
(Break a piece of
bread.) Jesus shares
the bread. (Share the
bread.) Everyone is
sharing the bread.



Yum, yum,
yum! (*Pretend
to eat.*) This bread is
fresh.

Yum, yum, yum!
This is good food.

Thank You, Jesus.
Thank You, for the
story and for the food.

Thank you, little
child. Thank you for
sharing your lunch.

The Bible says,
“Let us do good to
all people” (Galatians
6:10, NIV).





Do & Say

Sing the memory verse song. (See page 60.) Read the lesson story together.

Build something with blocks.

Take turns putting down blocks.



Pick flowers from your garden and share them with a neighbor or friend.



Study these suggestions for something to do each day. Select those that are appropriate for your child's developmental stage and repeat them often.

Make bread with your child. Bake it in small loaves and share some with a friend or neighbor.

Share a smile with everyone you see today.

Pack a special lunch and go to the park for a picnic. Talk about how Jesus used a little boy's lunch to feed a lot of people.



Sit on the floor and roll a ball back and forth with your child while saying, "Here is the way we go to church. Now back home again."

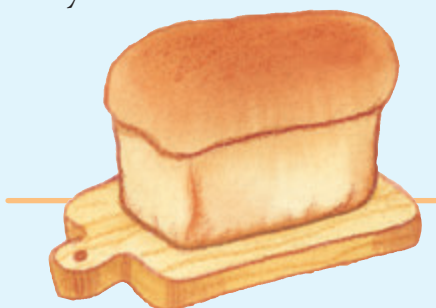
Blow up a balloon and take turns hitting it so it won't touch the ground.

Make a fish rubbing by cutting a fish shape out of a piece of paper. Place it under another piece of paper and rub the top one with a crayon. Give it to someone special.

Show your child one small loaf of bread. Can you feed lots of people with it? Jesus did.

Cut two pieces of bread in the shape of a fish and share them.

Look at the different types of bread at the grocery store. Try one that's new to you.



Share fish-shaped crackers with your child as you sing a sharing song.

Invite a friend of your child's over to play. Practice sharing toys.

Draw the outline of a fish on a piece of paper. Let your child add scales by dipping a finger in paint (or pressing it on an ink pad) and pressing it on the paper.

Measure two cups and five cups of water in the bathtub. Talk about the loaves and fishes.

Do the finger play "Jesus and the People" together. (See page 61.)



Lesson 3

Let Us Do Good to All Men

BASED ON GALATIANS 6:10, RSV

JANET SAGE

The musical score is written for piano in 4/4 time, featuring a key signature of three flats (B-flat, E-flat, A-flat). It consists of two systems of music. The first system has three measures of music with the lyrics 'Let us do good to all men, Let us do good, Let us do good,'. The second system has three measures of music with the lyrics 'Let us do good to all men, Let us do good.' The melody is primarily in the right hand, with the left hand providing harmonic support. The piece concludes with a double bar line.

© 1978 by Janet Sage. Assigned to the North American Division of Seventh-day Adventists®. Used by permission.

Lesson 3

Jesus and the People

Jesus saw the people



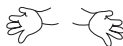
(Hands up to shade eyes.)

Who had come to hear
Him teach.



(Hold hands to ears as if listening.)

They had been with
Him all day



(Put arms out to side in inclusive gesture.)

Listening by the beach.



(Put hands up to ears as if listening.)

He knew they must
be hungry



(Rub tummy.)

As the day came to an end.



(Sweep arm down from vertical to horizontal as if the setting sun.)

“We must find some food
for them,”



(Move one hand from palm to mouth as if eating.)

He told His 12 good friends.



(Wag index finger.)

—Unknown

See the Boat

JANET SAGE

JANET SAGE

Rock, rock, rock, rock, See the boat on the wa - ter;

Rock, rock, rock, rock, See the boat on the wa - ter.

© 1990 by Janet Sage. Assigned to the North American Division of Seventh-day Adventists®. Used by permission.

I Go to Church

NANCY J. STAGL-SCHIPPMANN

NANCY J. STAGL-SCHIPPMANN

I go to church on Sab - bath to wor - ship God a - bove, To

sing and pray to Je - sus and learn a - bout His love.

Copyright © 1978 by Review and Herald® Publishing Association. Assigned to Nancy Stagl-Schippmann.

Jesus' House

JANET SAGE

JANET SAGE

1. This is Je - sus' house; This is Je - sus' house; How I like to come to Je - sus' house.
 2. This is Je - sus' house; This is Je - sus' house; I walk qui - et - ly in Je - sus' house.
 3. This is Je - sus' house; This is Je - sus' house; I talk qui - et - ly in Je - sus' house.

© 1997 by Janet Sage. Assigned to the North American Division of Seventh-day Adventists®. Used by permission.

The Pastor Talks

JANET SAGE

JANET SAGE

The pas - tor talks, the pas - tor talks, The pas - tor talks a-bout Je - sus; The
 pas - tor talks, the pas - tor talks, And I must be ve - ry still.

© 1990 by Janet Sage. Assigned to the North American Division of Seventh-day Adventists®. Used by permission.

Peter and His Friends*

Peter and his friends; they caught a lot of fish,
Caught a lot of fish, caught a lot of fish.
Peter and his friends; they caught a lot of fish,
They caught lots of fish.

—René Alexenko Evans

*Sing to tune of “Happy, Happy Home.”

Copyright © 2000 by the General Conference Corporation of Seventh-day Adventists®.

On Sabbath Morning

When Sabbath comes we
jump up quick



(Jump quickly in place.)

And dress in clothes so clean.



(Pretend to put on shirt.)

For we want to be ready—
Best children ever seen!



(Smile.)

We brush our teeth
and comb our hair.



(Pretend brushing.)



(Pretend combing.)

We clean our breakfast plate.



(Pretend eating.)

We've lots of time to get
to church



(Walk in place.)

So we will not be late.

—Bonita Dick Kraemer. Adapted.

From *Fingers and All for Jesus*, p. 70. Copyright © 1978 by the Review and Herald® Publishing Association.